



The Centre for Applied Linguistics Research **CALR** at the Arab Open University in collaboration with the British Council in Lebanon announce call for papers for **CALR's** upcoming 8th conference on

The Future of English Language Teaching

CALR link: www.aou.edu.lb/CALR

Call for papers

Recent studies confirm that there has been a rapid decline in the number of students studying English as their major in the past decade (Schalin 2015; Bunch 2013; Bailey and Butler 2003). In the 20th century, the study of English was the crown jewel of higher education with students coming from an elite stratum of society with inherent interests in acquiring knowledge (Gee 2012). Nowadays enrollments have diminished; students are motivated by the need to prepare for a career more than driven by the desire to become educated (de Courcy 2007). In addition, salary premiums for technical and financial degrees coupled with less employment prospects for English majors are perceived to further discourage enrolment.

Some scholars argue that external market pressures on English departments are bringing turmoil to the discipline; causing English departments to lose their sense of purpose (de Jong, Harper, & Coady 2013; Dove & Honigsfeld 2010; Grossman, Wineburg, & Woolworth 2001). The New York Columnist David Brooks warns that “humanities are committing suicide because they have lost faith in their own enterprise”. Schalin (2015) adds English may be leading the pack over the cliff. Schalin (2015) argues that English programmes now focus on superficial vocational or prevalent topics to attract students at the expense of serious academic curricula.

The explosion of courses, concentrations and degree programmes is bringing an amalgam of incongruent parts that does not reflect progression of intellectual or academic enquiry (Calderón, Slavin, & Sanchez 2011). From another angle, the advancing state of technology gave rise to new modes of communication and intersections between language and technology, forcing departments to blur the line between disciplinarity and interdisciplinarity, sometimes across unsuited disciplines. The pressure is touching every facet of the discipline: its curriculum, its philosophical facet, its pedagogy and its purpose.

CALR invites linguist, researchers and faculty members working in the domain of teaching English to present working papers, research articles and case studies to provide new interpretations or suggestions that trace causes of the decline and propose countermeasures. In particular, submissions are welcome in the following areas:

1. Whether we need English language graduates in a globalized world and why;
2. Whether political and situational factors will continue to impact the future of ELT at local, regional and international levels;
3. Whether the discipline itself can be revived and how;
4. Whether incorporating English language in other degree programmes is the future of ELT, and if so would restrictive or non restrictive interdisciplinarity apply and how.

Selected submissions will be included in CALR Linguistic Journal, vol.8, due on December 2018.

CALR Linguistic Journal is an issn referenced and indexed journal in the European Reference Index for the Humanities (ERIH Plus). ISSN number 2073-1175.

Deadline for submission of full paper is July 30, 2018

Conference on the Future of English Language Teaching will take place at the Arab Open University, October 20, 2018 from 10:00 - 16:00

Registration and submission: CALR@aou.edu.lb

Programme Detail will be available by September 16, 2018.

GUIDELINES FOR PAPERS

(Deadline for submission of full paper is July 30, 2018)

Papers should use the following style and the guidelines below.

Recommended length of abstract: 200 words

Recommended length of papers: 3000 words

Consider the following structure when presenting your contribution:

- title
- author(s) and e-mail address of each author
- author's affiliation, address and URL
- abstract
- up to six keywords
- main sections
- elaboration
- references
- acknowledgments

Title

Single line title not longer than 15 words

(specify your main theme)

Author(s)

Author name(s) as follows: first name, extra initials and family name. Add after each name of an author the e-mail address if available. Put the e-mail address [between brackets].

Abstract

Contributions should be preceded by an abstract of 200 words in English.

Keywords

List up to six keywords to position your paper.

References

References should be elaborated according to the APA (American Psychological Association) specifications. References to journals should include the authors' names and

initials, title of publication, full name of the journal, publication year, volume, number and starting and ending page.

Size of your contribution

Recommended length of paper is 3000 words. Papers including tables and illustrations should not exceed 8 pages.

Issues of language

The authors are responsible for presenting the paper in good English.

Submission of contributions

Contributions should be sent to CALR@aou.edu.lb

- Font: Times New Roman (avoid unnecessary bold or italics)
- Titles: 14 point, lower case, left aligned, no underlining
- Text: 12 point
- Spacing: 1.5 lines

Review procedure

All submitted proposals are blind reviewed. You will receive a reply message confirming receipt of your contribution

Copyright policy and responsibilities of authors

Submission of a contribution implies that, unless clearly indicated and all conflicting copyright issues resolved, the content has not been published elsewhere. Authors remain responsible for the content of their submission.

Full paper submission deadline: July 30, 2018

Notification Due, August 30, 2018

The working language is English

Selected accepted papers will be published in CALR Linguistic Journal vol.8, ISSN number 2073-1175.