



الجامعة العربية المفتوحة
Arab Open University



*Teaching and Learning English during Covid-19:
Impact on Pedagogy, Curriculum, Practices and
Student Experiences.*



CENTRE FOR APPLIED LINGUISTICS RESEARCH
ARAB OPEN UNIVERSITY - LEBANON
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Call for Papers

Covid-19 crisis has dramatically changed practices and pedagogies of education, with 1.6 billion learners in 180 countries, in all continents, forced out of normal education as a result of the global shut down of physical learning spaces (United Nations Briefing, 2020). Teaching has been undertaken remotely and on digital platforms at university and school levels. The United Nations' briefing underlined that, "Covid-19 pandemic has created the largest disruption of education systems in history.. impacting 94 per cent of the world's student population, up to 99 per cent in low and lower-middle income countries". OECD (World Bank, 2020) in its Global Education Innovation Initiative cautioned that, "Covid-19 Pandemic is a quintessential adaptive and transformative challenge, one of which there is no pre-configured book that can guide appropriate responses".

Faced with this challenge, CALR invites linguists, researchers and educationists to reflect on and evaluate the teaching and learning experiences in different contexts and their relationship to student learning experiences and academic development in an attempt to contribute to proposing responses to the challenges facing education during global crisis. In particular, researchers are invited to present working papers, research articles and case studies on:

- The changing language experiences and pedagogies, particularly in relation to English language teaching and learning;
- How issues of teaching language in higher education are shifting in on-campus experience and remote teaching;
- Language ideologies and teaching, and the role of expertise and training in knowledge production.
- The pedagogic implications of diverse learning environments, including student learning and success, student assessment and language proficiency indicators.

Notes for authors

Submissions should be made in English, using APA version 7 format, 2020 edition.

Abstract should be 300-400 words and full paper 7000 words.

Submissions should be made to CALR @aou.edu.lb

Important deadlines

Abstract submission should be received by Friday April 30, 2021.

Full paper submission should be received by Sunday October 31, 2021.

Submissions will be double blind reviewed.

Selected submissions will be included in CALR Linguistic Journal, vol.12, due on December 2021.

CALR Linguistic Journal is an ISSN referenced and indexed journal in the European Reference Index for the Humanities (ERIH Plus). ISSN number 2073-1175.

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