



Towards an Optimal Model of Teacher Talk



CENTRE FOR APPLIED LINGUISTICS RESEARCH
ARAB OPEN UNIVERSITY - LEBANON
CALR@aou.edu.lb

CENTRE FOR APPLIED LINGUISTICS RESEARCH



Call for Papers

According to Research (Gewertz, 2020; Davis, 2011), teacher talking time takes up an impressive 70% of classroom talk. Nevertheless, teacher talk remains an area in which many teachers and trainee teachers often have difficulty with. Oscillating approaches to implementing didactic and dialogic models did not help educators in their pursuit of an optimal teacher talk model, but rather added to the complexity and intricacy of planning and implementation.

Faced with this challenge, the Centre for Applied Linguistics Research (CALR) at the Arab Open University, invites linguists, researchers and educationists to probe into Teacher Talk, reflecting on own practices and recounting experiences that explore Teacher talk and the pedagogy associated with it, its main components and ways in which we can put forth an improved and structured model that can help teachers and teacher trainees implement an accountable Teacher Talk Model. In particular, researchers are invited to present working papers, research articles and case studies on:

- The changing models of Teacher talk and the pedagogies associated with the periodic shifts.
- Researchers' experiences, particularly in relation to the English language classroom;

- How debates on teaching and learning are shifting in contemporary times and with what consequences;
- Teaching ideologies and the role of teachers and learners in knowledge production.
- The pedagogic implications of the diverse teaching methods and learner performance indicators.

Notes for authors

Submissions should be made in English, using APA version 7 format, 2020 edition.

Abstract should be 300-400 words and full paper 7000 words.

Submissions should be made to CALR [@aou.edu.lb](mailto:aou.edu.lb)

Important deadlines

Abstract submission should be received by Friday May 27, 2022.

Full paper submission should be received by Sunday October 28, 2022.

Submissions will be double blind reviewed.

Selected submissions will be included in CALR Linguistic Journal, vol.13, due on December 2022.

CALR Linguistic Journal is an ISSN referenced and indexed journal in the European Reference Index for the Humanities (ERIH Plus). ISSN number 2073-1175.

Editor-in-Chief

Hayat Al-Khatib, Professor of Applied Linguistics

Arab Open University – Lebanon

hkhatib@aou.edu.lb